

Classroom Behavior

To keep our class happy and safe, we need to follow our classroom and school rules. To help us learn to implement the rules, we have a behavior management system displayed in our classroom. Positive student behavior is one of the most important components of a classroom environment in which children learn basic skills needed for a successful school career and life. Students who are able to manage their behavior not only benefit themselves, but also their peers benefit from it too. I encourage positive behavior management by recognizing those students who are able to abide by the rules of the classroom. This recognition comes in many forms, which include hugs, cheers, thank you's, stickers, etc. You will be informed each day of your child's behavior choices so that you may praise your child for a job well done, or encourage your child to make better choices the following day. In my classroom I use a chart for students to see where they stand with their behavior for the day. Students can move both up and down, according to the choices they have made for the day. The behavior titles are as followed:

Outstanding (Pink)

Good Job (Blue)

Ready to Learn (Green)

Warning (Yellow)

Teacher's Choice (Orange)

Parent Contact (Red)

The students each have their own card and all start on Ready to Learn (Green) at the beginning of each day. As the day goes on students can move up the chart by displaying good manners, hard work, etc. and students can move down the chart by displaying poor manners, being defiant, not completing work, etc. Depending on the color the student is on they will use that color to fill in their behavior chart for that day's box. The student behavior chart will be in their folder every night for you to review and talk to your child accordingly. If a child reaches Outstanding they will receive a prize from the prize basket. If a child drops down to Teacher's Choice I will normally take away 5 minutes of recess, depending on the situation. If a student drops down to Parent Contact I will contact the parent at the end of the day or during specials to discuss what happened. I am looking forward to having a classroom behavior program that allows me, your child, and you to work together as a team.

Should you have any questions please feel free to email me at

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